

TIC SCHOOL ANNUAL REPORT

2018

The mission of the TIC Qur'anic Weekend School is to provide a broad knowledge on Islamic education and teach Islamic concepts/practices in the light of the Quran and Sunnah.

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INTRODUCTION

Introduction

OBJECTIVE

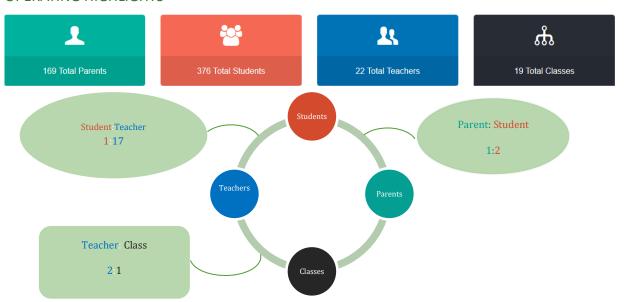
The objective of this report is to document, summarize, and most importantly convey the overall progress and setbacks of the year 2018 as it relates to the weekend school of Tawfiq Islamic Center. The intent of this being that TIC management, board of directors, and stakeholders be informed of the events and operations that take place within the scope of the Madrasah. These include highlights related to academics, operations, and what is strategically planned for the upcoming year.

ACADEMIC AND EXTRACURRICULAR HIGHLIGHTS



Through the allocated days and times mentioned above, in addition to the events and activities throughout the year, students were academically challenged while they were equally motivated and inspired.

OPERATING HIGHLIGHTS



INTRODUCTION

LOOKING AHEAD

Throughout the year, we have faced many obstacles as you would expect from any start up program. Our struggles and often times even trails related to curriculum, scheduling, and overall structuring phases of the Madrasah, we learned many valuable lessons we wish to improve on in the year 2019. Academically, we wish to make our Tahfith program more rigorous and involve our young Huffaths with local, and even more national based Quran competitions while we continue to do our own. With the help of Allah, we wish to continue all of the programs which are listed on the previous page, with a keener structure and implementations.

This year has no doubt contributed to the overall growth of the staff, parents, and most importantly, our highly appreciated body of students. This was a year of discovery; in that we achieved many measurable and unmeasurable goals while we learned a great deal from one another and restructured ourselves in hopes of finding what works best. This was also a year that will be used as a guidance canvas; enabling us to practice continues development through the year of 2019.

We thank Allah, as he is the one that truly guides all. We ask that he guides us and allows us to live on in the coming years as we work effortlessly to make this Madrasah the heart and center of learning.

Nasir Hamza Principal of TIC Weekend School 12/16/18

Academics & Extracurricular Activities

General Remarks and Logistics

TIC weekend school operates from 9:00AM in the morning all the way to 6:00PM in the evening on Saturdays and Sundays, with about 169 parents entrusting their students of 169; as of today [12/27/2018]. TIC weekday school operates on Wednesdays and Thursdays from 5:00PM to 8:00PM; with Friday being an optional day for students that need the extra push and support with their Quran and overall Islamic studies. During the summer, we had a "Quran Memorization and Islamic Study" program for students ranging in ages between 5 to 18; where students were especially challenged rigorously to accelerate their learning during their break. Students were given free lunch all throughout the summer to make sure they had the energy they need to achieve the high-level expectations that were expected of them.

We employ 22 total teachers who teach variety of subjects (illustrated in the curriculum), who teach all throughout the week to deliver the knowledge Allah has blessed them with to the oncoming generation of Muslims.

Each classroom generally holds about 20-25 students, with 2 teachers assigned to each room to allow for a an exceptionally low ratio of students to a teacher. The teachers come from many backgrounds and are all qualified for their areas of teaching, often though collegiate education from Islamic/Non-Islamic schools and/or through years of experience.

Academics

Ustath Nabil helping his students with the Makhaarij, and overall fluency of their tongue. While his students

Repeat after him ←→ Read with him







There are a lot of young students who just began their journey of learning their faith and connecting with the Quran. Perhaps the hardest part of the job involves teaching the younger students since they are not as experienced. To quickly accelerate their learning, more staff and resources are used towards this group.

Shk Ismail (above) and Shk Abduljawad(below) teaching the younger students. These two images clearly demonstrate the attentiveness required to teach this group of students. An abundance of patients and wisdom is often needed here to successfully teach this age group.





Notice the way Shk Abduljawad helps the student follow his when he reads for him by using his pen to point where he reads and expects the student to repeat after him.



On the right is Shk Ali; a graduate of a University based in Sudan with masters in the studies of Arabic. This image shows Rayyan passing his Qur'an, one of the students he taught along with Ustath Ahmed.

Rayyan has now completed recitation of the Qur'an from the mushaf and is currently memorizing the Qur'an. Baarakallahu Feekum to the teachers that work hard to make this happen, with the will of Allah.





While Rayyan is passing his Qur'an the other students are attentatively practicing their to pass their own homework. Students are often expected to come Madrasah ready to pass.

After students finish the Qur'an by looking and are able to recite it with Tajweed, excellent Makhaarij, and learn the adiquettes of being a student, they move on to the Tahfeeth program.

On the right is Ustath Zakariya, a Huffath himself, he teaches the students that are memorizing the Qur'an. Along with proper ways of reading in developing excellence in Ahkaam of Tajweed.

You can see Zakariya returning the Mushaf to Abdulkarim, a student, after he finishes passing his homework from his head. We ask that Allah maintains their Hifth, Ameen.



Events

Valley Fair Trip: Courtesy of Shk Elias, the instructor of Islamic Studies at the school, we were able to organize a field trip to Valley Fair; where children and adults alike enjoy themselves with various types of entertainment. This was done during the summer to take advantage of the break students have from the Madrasah to reward them with the hard work they demonstrated during the beginning of the first 6 months. Thanks to all the staff and chaperones that came out that day to help deligate the event, we can put one behind us knowing it was a true success.



You can see the principal, Nasir Hamza, instructing the students to form groups and managable structure.

Students were excited this day to go on the first ever field trip organized by TIC Madrasah. You can tell from these picrures.

Students are being organized to load the bus in an orderly fashion to make sure everyone is accounted for.





Load em up!

Gaaddisa jalatti rabbi nu haa dhiisu ...



Thanks to all the chaperones!



Students often imitate or find inspiration through watching their teachers and parents. Here is one perfect example of that...





Summer Intensive Qur'an Memorization & Islamic Study: Directed by the principal, Nasir Hamza, the summer school program went successfully as much as it was a learning experience for all of us. The intent of the program was to provide additional support and guidance to our students when time was on their hand. Through accelarated learning, because of the extensive hours provoded to them, students had an oppurtunity to finish Quran quickly and make the best use of their time.

Here is a quick poster that illustrated the overall info of the program.

Some students took time off from the weekend program while they focused their time here, while some decided to do both and further accelarate their learning.



Since the students spent a lot of their day with us, we were abe to find means of providing free lunch for them through a public program that is funded by the state government.

The free food service was extended to the weekend school as well, except breakfast was the meal serviced to the students. We plan to continue this program in the year 2019.



MAS MINNESOTA CONVENTION: Through the MAS organization of Minnesota, the principal coordinated a field trip to the convention. This was designed to expose students to valuable lectures that were provided to students at the convention in the language that is native to most of our students, English. This was also to expose our students to other participating Madrasah's in the Quran competion that was held there; so they can see themselves in the coming years to potentially compete with them for a good cause.

Fun Fact: It was our students that won the first and second place for a knowledge based Kahoot game organized by organization. Maashaa'Allah.



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Here are some pictures of the event...

Students met with Ustath Yusuf Estes



Students also met with Br Boonaa Mohammed











The overall behavior of the students was impeccable !	

IMPORTANT DAYS

Important Days

TEACHERS/STAFF TRAINING

On January 12^{th} , 2018, all the hired teachers and volunteers were trained on child development essentials in relation to how they learn and the methods that have proven to be successful.

PARENT/ADMINISTRATION MEETING

We've had parent and admin meetings (twice, 6 months) where we oriented the parents with how they can help us at home with the students and discussed our overall concerns regarding madrasah. This resulted in a committee formation consisting of 6 parents from morning and afternoon. With the admin, teachers, and parents, it adds up to 15 people with the sole intention of moving the madrasah forward. And to engage the madrasah community with the decision-making process.

QURAN COMPETITIONS

The School had 2 Quran Competitions. Consisting of the tahfidh students competing against each other. The rewards were as follows for the two Ajzā; First place received \$200, 2nd place \$150, and third place \$100. For the first Juz; first place received \$150, second place \$100, and \$75 for third place. It is important to note that our Madrasah is still fairly new, hence the level of Quran competition which only include the first few juz of the Quran. Our goal for the year 2019 is to grow into a more mature and competitive Madrasah that can challenge and perhaps win against other competing Madrasah's in the area.





TWO-WEEK OFF

During the summer the Madrasah was closed for 2 weeks around the time of Eid to allow for staff and students to have a break. This was decided based on the request of many teachers that felt the year-round teaching without any off days could result in burn out and overall motivation in their work.

CONTACT INFORMATION

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TIC School

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